

COUNTDOWN TO KINDERGARTEN

THE GODDARD SCHOOL®

Anderson Township

Meet Our Faculty



Kindergarten Lead Teacher: Audri Shryock (second from left) has been teaching kindergarten since 2011. Ms. Audri graduated from the University of Cincinnati, with a bachelor's degree in Early Childhood Education, and completed student teaching in the Milford School District at Boyd E. Smith Elementary.

Kindergarten Assistant Teacher: Linda Dean (left) has been teaching at Goddard since 2012. Prior to joining our faculty, she was the assistant kindergarten teacher in the Milford School District for 10 years.

Director of Education: Tori Faris (second from right) earned a bachelor of Science degree in Early Childhood Education from Union Institute and University and has over 12 years of early childhood education experience.

Director of Operations: Rebekkah Bennett (right) holds a bachelor's degree in Health & Sports Studies and spent two years studying Early Childhood Education at Miami University. She has over 14 years of teaching and administrative experience at The Goddard School in Anderson Township.

Owner: Mark Reinhart (back) became the owner of The Goddard School in Anderson Township in 2010. Mr. Mark holds a bachelor of Business Administration and a bachelor of Science in Management from the University of Cincinnati.

THE GODDARD SCHOOL ADVANTAGE

- **Lower Teacher to Student Ratio** allows teachers to tailor lessons to your child's individual learning abilities and goals. 1:14 or lower.
- **Later age restrictions.** Many students complete two years of kindergarten for additional preparedness. The first year at Goddard, followed by a second year at their future school. **Students do not need to be five-years old by August 1st to attend Goddard Kindergarten.**
- **Accelerated Reading** - Reading is essential to future learning. Our students graduate with above average reading levels. Some students are reading beginner level chapter books upon graduation.
- **Advanced Math** concepts are taught and introduced beyond State of Ohio kindergarten standards including basic fractions, money and time.
- **Goddard Curricular Guidelines** - Our nationally recognized curricular guidelines are blended with Forest Hills kindergarten and selected 1st grade educational goals to ensure preparedness.
- **Wider Range of Subjects for the Whole Child** - Your student will learn areas of S.T.E.A.M. (science, technology, engineering, art, and math) as well as reading, handwriting, social studies, sign language, Spanish, fitness, yoga, and nutrition. Educational field trips reinforce key concepts as learning becomes even more engaging.
- **Educational Advisory Board (EAB)** - Goddard's EAB of researchers and experts continually evolve and shape Goddard's academic programs.
- **Family-like School Community** in a safe and nurturing environment helps build confidence in your young learner.
- **CPAA results show Goddard students are 45%** more likely to perform above their grade level vs. non-Goddard students.

FLEXIBLE OPTIONS

Full-Day Private Kindergarten (9am - 4pm) **

Half-Day Private Kindergarten (9am - 12pm or 1pm - 4pm)**

Goddard Half-Day Kindergarten + Forest Hills Half-Day Kindergarten**

Before & After School -Kindergarten to 5th grade (7-9am; 4-6pm)

***Before & After school care and enrichment is included. Transportation between Goddard and FH elementary schools, public snow days, most holidays, and spring break is provided.)*

COUNTDOWN TO KINDERGARTEN

THE GODDARD SCHOOL®

Anderson Township

Earlier this year in kindergarten, we...

Developed hypotheses and worked through the Scientific Method to measure gourds with a variety of standard and non-standard units.

Demonstrated emergent writing skills while writing the steps of the pumpkin life cycle and creating a diagram to correspond.

Used the computer and iPads to correspond with a classroom in Jordan to complete shared projects. We learned about diversity, cultures, and a variety of educational systems.

Took an educational field trip to Shaw Farm to learn about plant growth and the pumpkin life cycle. We explored seeds and took a hay ride pulled by a tractor.

Gathered information and used the writing process to write small group research papers about how Christmas and other holidays are celebrated around the world.

CONTACT US

1280 Nagel Road
Anderson Township
(513) 474-5292

AndersonTwpOH@goddardschools.com

GoddardSchool.com/Anderson-TownshipOH

The Goddard School Experience

Our goal is to prepare happy, confident, well-rounded children for academic and social success in school and in life.

Our **AdvancED™** accredited and **P21** affiliated program goes beyond Forest Hills School education requirements for first grade. Students not only learn reading, writing, and math, but also the 5 C's of critical thinking, communication, collaboration, creativity and character development.

- Students often work with partners on research projects to promote team work.
- Children practice writing creative narratives about project related subjects each month.
- Students develop hypotheses and explore the Scientific Method by conducting experiments to test predictions.
- Multiple letters studied each week. A balanced literacy approach, inventive spelling and regular journaling encourage literary independence & self-confidence.
- Computer-based literacy and math assessments performed throughout the year provide measured feedback on your child's progress.
- Large airy classroom with kitchen/science lab, plus a gym, stage, and multiple playgrounds.



Students work together to construct boats using a variety of materials. Unit cubes were added to see how many each boat could hold before sinking.



Archer and Maddy enhance fine motor skills and knowledge of two dimensional shapes while exploring Geo Boards and rubber bands in the Science Ctr.

What Parents are saying about Goddard Kindergarten

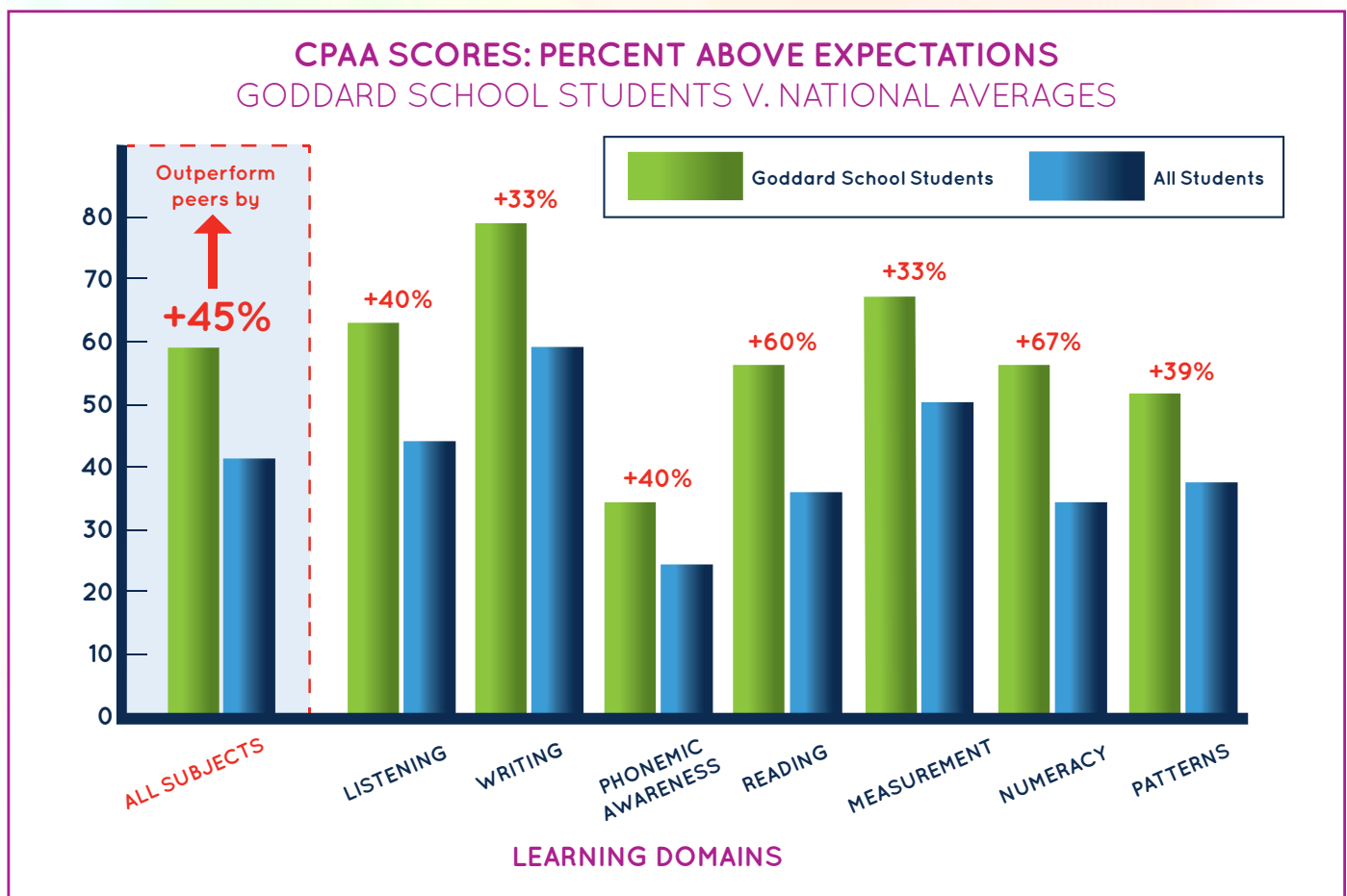
"We enrolled Violet in the Goddard Kindergarten program to better prepare her for Forest Hills School District. Not only has the Goddard program exceeded our expectations for Violet's development, the program has also prepared us as parents to support her future academic development. Ms. Audri and Ms. Linda empower students to be independent, creative, and confident through fun and innovative teaching methods. Violet is excited to make choices about her daily school projects and takes great pride in showing us her school work and accomplishments everyday." - **Violet's Mom**

"Brynn's first year at Goddard was her kindergarten year. We came to Goddard with hopes she would feel safe, made lots of friends, and advanced academically. Goddard has already exceeded our hopes in the short time we've been there! Brynn is reading basic books by sounding out words and using new sight words, she's excited to learn and she looks forward to going to school each day. As parents, we are pleased with the community that is built within the class, and with the variety of learning styles we see our daughter receiving." - **Brynn's Mom & Dad**

GODDARD STUDENTS ARE EXCEPTIONAL

ASSESSMENTS PROVE THE GODDARD SCHOOL® GIVES STUDENTS AN EDGE

1. **BETTER PREPARED:** The longer children are enrolled at a Goddard School the better learners they become.
2. **BETTER SCORES:** The longer children are enrolled at a Goddard School the higher they score on both Mathematics and Literacy assessments.



3. **BETTER RESULTS:** Results of a recent review by The Children's Progress Academic Assessment (CPAA)* show that Goddard School students outperform non-Goddard School students. A Goddard student is 45% more likely to perform above their grade level vs. a non-Goddard peer.



THE
GODDARD SCHOOL®
FOR EARLY CHILDHOOD DEVELOPMENT

www.GoddardSchool.com

*The Children's Progress Academic Assessment (CPAA) is an early childhood assessment that measures math and language skills. Assessment results were provided by CPAA professional staff and determined to be statistically significant by Goddard Systems, Inc. Goddard Systems, Inc. developed and implemented statistical models to identify learning gains among Goddard School students tied to length of enrollment. A report detailing the findings of this study is available upon request.